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Research Title: Constructing English Reading Skill Practice Package Using Authentic Materials

for Undergraduate English Majors of Bangkokthonburi University

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**ABSTRACT** 

The purposes of this research were to (1) construct English language reading skill practice

package using authentic materials (2) make a comparison of the English majors' reading

achievement before and after having practiced reading skills using the constructed reading skill-

developing exercise using authentic materials and (3) investigate the satisfaction of undergraduate

English majors of Bangkokthonburi University towards teaching and learning English language

reading using the constructed English language reading skill practice package. The study sample

were the second-year students majoring in English of Bangkokthonburi University.

instruments used for collecting the data included reading skill-developing exercise from authentic

materials, learning management plans and a questionnaire to measure the English majors'

satisfaction towards having practiced reading skills using the constructed reading skill practice

package. The statistics used for analyzing the collected data were percentage, mean, standard

deviation and t-test.

The research results revealed that (1) the constructed English language reading skill

practice package using authentic materials attained the efficiency at a higher level than the 80/80

criteria required (2) after having practiced reading skills using the constructed reading skill

practice package, the English majors gained a higher level of reading achievement than they did

before the experimental teaching at the .01 level of significance and (3) the undergraduate English

majors expressed their satisfaction towards teaching and learning English language reading using

the constructed English language reading skill practice package using authentic materials at

highest level.

**Keywords:** English language reading skill practice package, English language reading