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THE EFFECTS OF AN ETHICAL DEVELOPMENT PROGRAM ON ETHICAL BEHAVIORS OF NURSING STUDENTS

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Abstract

This research was to study The effects of an ethical development program on ethical behaviors of nursing students. The purposive sample were 131 persons of the first-year nursing students. Research instruments included the Ethical development program, The General questionnaire and The Twelve Core Values of Thai people behavior questionnaire. Data were collected from one group at pre-test, post-test and 6 months follow-up. These data were analysed using frequency, percentage, mean, standard deviation and paired t-test.

The finding were the participants after the program was higher than before participating in the program. The participants had a mean score at pre-test, post-test and 6 months follow-up respectively of mean 245.41 (SD 22.01), mean 259.02 (SD 23.24) and mean 258.44 (SD 22.87). However, the retentions of ethical behaviors by comparing between post-test and 6 months follow-up, were not significantly different ($p > .05$).

From the study findings, it is suggested that this Ethical development program can be use for students. The teachers can integrate activities of the Ethical development program in teaching, to promote and develop student morality and ethics.

Key words: Ethical development, Ethical behaviors, The twelve core values of Thai people Nursing students.